

Introduction to CLIL: Content and Language Integrated Learning

Course description

Would you like to teach your subject in English? Do your school want to introduce CLIL in the syllabus? Are you being requested to teach content through English?

This course is directed to teachers who would like to get involved in CLIL projects and want to improve their language skills at the same time.

The immersive approach will introduce you to the features and rationale of CLIL, providing resources and strategies that will widen your teaching repertoire.

You will work with a enthusiastic and experienced trainer who will give you ideas and activities that you can integrate into your lessons. The course is delivered in an engaging and practical way, modelling ways to learn how to apply CLIL techniques. All of it at Trinity Language Centre, located in Llandudno, a beautiful town in North Wales.

Why CLIL?

CLIL is increasingly being taken up by Ministries of Education as an innovative approach to teaching modern languages, as a motivating method for teaching subject areas or simply as a contribution to internationalization and the ideal of multilingualism. With this exponential growth, the lack of competent, trained CLIL teachers has become more evident.

During this course, you will have opportunities to:

- Understand the CLIL theoretical and practical framework
- Become better equipped to integrate CLIL principles in your everyday lessons
- Analyse CLIL planning examples
- Develop your skills in designing CLIL learning materials under the trainers guide and advise
- Improve your command of English
- Add resources and strategies to your teaching repertoire

Contents

- What is CLIL? Definition
- CLIL context in Europe
- Why CLIL in our schools?
- The 4Cs Framework for CLIL
- The importance of language: communication and scaffolding
- The importance of thinking skills: cognition levels
- Culture embedded in CLIL lessons
- Assessment and CLIL
- CLIL teacher profile
- Designing a CLIL unit
- ICT & Audiovisual resources for CLIL

Trainer biodata:

Carme Florit has been teaching since 1983, first as a primary teacher and later as a teacher of English. She has promoted innovative foreign language projects at her school (Santa Anna Primary School in Premià de Dalt) since 1998 along with the coordination of international projects (Comenius, eTwinning and Erasmus+) since 2002.

She graduated in CLIL at the University of Nottingham in 2008 where she designed CLIL materials. She carried on a CLIL research for the Catalan Ministry of Education in 2010.

She's a CLIL teacher trainer and has participated in several ELT programs developed by the Departament d'Educació, Centres de Recursos Pedagògics and Govern de les Illes Balears since 2008. She has designed and implemented online courses on CLIL methodology.

She is currently working as a teacher consultant in Granollers, Catalonia, and as a CLIL trainer.